

School year 2020-2021  
 Merrimack School District  
 Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 12

Quarter 3

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can use research skills to find evidence to support a problem statement.	<a href="#">W 11-12 9a-b</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can develop a clear problem	<a href="#">W 11-12 2f</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual projects</li> </ul>

<p>statement for a cause/effect essay.</p>		<ul style="list-style-type: none"> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Group projects</li> <li>●</li> </ul>
<p>Students can analyze how evidence supports a problem statement.</p>	<p><a href="#">W 11-12 2a</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can use MLA guidelines to format a paper.</p>	<p><a href="#">L9-10.3a</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Peer revision</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Individual projects</li> <li>●</li> </ul>

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Students can demonstrate understanding of grammar and mechanics.	<a href="#">L 9-10.1a-b</a> <a href="#">L9-10.2a-c</a>	<ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li></ul>	<ul style="list-style-type: none"><li>• Unit quiz</li><li>• Unit test</li><li>• Paragraphs</li></ul>